**Meets AYP** 

AMOs: Reading/Writing/Language:

64.03%

**Mathematics:** 

<u>54.86%</u>

## **School District** Juneau Borough Schools

#### **School Auke Bay Elementary**

Group		Participation Rate	2	"Full Academic Year"	Performance o	n the Language A Score (LA=R+W)		Performan	ce on the Mathen	natics Score
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	221	219	Yes	208	172	83%	Yes	164	79%	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	35	35	Yes	31	22	71%	Yes	22	71%	Yes
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	164	162	Yes	156	136	87%	Yes	130	83%	Yes
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	38	38	Yes	33	19	58%	Yes	19	58%	Yes
Students with Disabilities	22	21	Yes	19	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	37	37	Yes	34	21	62%	Yes	18	53%	Yes
Participation Rate submitt Submitted Summer 2003			oolwide Title 1 Sch geted Assistance So		Confiden	ce Interval Form	ula: AMO - 2.	33 x $\sqrt{\frac{(pq)}{N}}$	Print	ted 8/25/03

#### **Does Not Meet AYP**

AYP Level 1 Mathematics: 54.86%

## **School District** Juneau Borough Schools

#### School Dzantik'i Heeni Middle School

Group		Participation Rate	2	"Full Academic Year"		n the Language A Score (LA=R+W)		ce on the Mathen	natics Score	
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	693	687	Yes	663	525	79%	Yes	469	71%	Yes
African American	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	166	163	Yes	158	78	49%	No	70	44%	No
American Indian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	48	48	Yes	44	37	84%	Yes	33	75%	Yes
Caucasian	445	442	Yes	430	390	91%	Yes	351	82%	Yes
Hispanic	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	98	97	Yes	91	33	36%	No	34	37%	No
Students with Disabilities	99	98	Yes	96	27	28%	No	19	20%	No
LEP Students	127	126	Yes	120	64	53%	No	60	50%	Yes
Participation Rate submit Submitted Summer 2003		•	oolwide Title 1 Sch		Confiden	ce Interval Form	ula: AMO - 2.	33 x $\sqrt{\frac{(pq)}{N}}$	Print	red 8/25/03

\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

AMOs: Reading/Writing/Language:

#### **Does Not Meet AYP**

AYP Level 1 Mathematics: 54.86%

## **School District** Juneau Borough Schools

## **School Floyd Dryden Middle School**

Group	Year" Score (LA=R+W)					Performan	ce on the Mathen	natics Score		
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	651	642	Yes	610	494	81%	Yes	458	75%	Yes
African American	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	121	121	Yes	109	77	71%	Yes	71	65%	Yes
American Indian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	57	56	Yes	54	42	78%	Yes	42	78%	Yes
Caucasian	424	418	Yes	403	343	85%	Yes	318	79%	Yes
Hispanic	33	31	Yes	30	22	73%	Yes	16	53%	Yes
Economically Disadvantaged	56	56	Yes	49	29	59%	Yes	26	53%	Yes
Students with Disabilities	93	90	Yes	86	27	31%	No	27	31%	No
LEP Students	118	115	Yes	110	75	68%	Yes	65	59%	Yes
Participation Rate submitt Submitted Summer 2003		•	oolwide Title 1 Sch geted Assistance So		Confider	nce Interval Form	ula: AMO - 2.	33 x $\sqrt{\frac{(pq)}{N}}$	Print	ed 8/25/03

\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

AMOs: Reading/Writing/Language:

#### **Does Not Meet AYP**

AYP Level 1 Mathematics: 54.86%

## **School District** Juneau Borough Schools

## **School Gastineau Elementary**

Group	Participation Rate "Full Academic Performance on the Language A Year" Score (LA=R+W)						Performan	ce on the Mathen	natics Score	
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	Rate (95% if #	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	148	148	Yes	136	94	69%	Yes	105	77%	Yes
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	41	41	Yes	35	18	51%	Yes	17	49%	Yes
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	94	94	Yes	89	67	75%	Yes	79	89%	Yes
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	42	42	Yes	35	15	43%	No	18	51%	Yes
Students with Disabilities	28	28	Yes	27	6	22%	No	12	44%	Yes
LEP Students	33	33	Yes	27	13	48%	Yes	12	44%	Yes
Participation Rate submitt Submitted Summer 2003		•	oolwide Title 1 Scho geted Assistance Sch		Confiden	ce Interval Form	ula: AMO - 2.	33 x $\sqrt{\frac{(pq)}{N}}$	Print	ed 8/25/03

 $^{*}$  "School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

AMOs: Reading/Writing/Language:

**Meets AYP** 

AMOs: Reading/Writing/Language:

64.03%

**Mathematics:** 

<u>54.86%</u>

#### **School District** Juneau Borough Schools

#### **School Glacier Valley Elementary**

Group		Participation Rate		"Full Academic Year"		n the Language <i>F</i> Score (LA=R+W)		Performan	ce on the Mathen	natics Score
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	182	179	Yes	170	124	73%	Yes	113	66%	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	37	37	Yes	34	19	56%	Yes	20	59%	Yes
American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	27	25	Yes	25	19	76%	Yes	12	48%	Yes
Caucasian	101	100	Yes	95	77	81%	Yes	74	78%	Yes
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	45	45	Yes	42	27	64%	Yes	21	50%	Yes
Students with Disabilities	22	22	Yes	20	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	71	68	Yes	64	41	64%	Yes	32	50%	Yes
Participation Rate submitt	ed for 03/04/03	✓ Scho	oolwide Title 1 Sch	ool	CC-l	Interval 5		· 1/00		

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

Confidence Interval Formula: AMO - 2.33 x V

Printed 8/25/03

<sup>\*&</sup>quot;School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

#### **Does Not Meet AYP**

AYP Level 1 Mathematics: 54.86%

## **School District** Juneau Borough Schools

## **School Harborview Elementary**

Group	Year" Score (LA=R+W)					Performan	ce on the Mathen	natics Score		
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	234	233	Yes	221	174	79%	Yes	167	76%	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	52	52	Yes	47	29	62%	Yes	24	51%	Yes
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	25	25	Yes	25	22	88%	Yes	18	72%	Yes
Caucasian	141	140	Yes	133	113	85%	Yes	114	86%	Yes
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	32	32	Yes	28	16	57%	Yes	13	46%	Yes
Students with Disabilities	33	32	Yes	31	8	26%	No	11	35%	Yes
LEP Students	63	63	Yes	62	43	69%	Yes	40	65%	Yes
Participation Rate submitt Submitted Summer 2003		•	oolwide Title 1 Scho geted Assistance Sch		Confiden	ice Interval Formi	ula: AMO - 2.	33 x $\sqrt{\frac{(pq)}{N}}$	Print	red 8/25/03

\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

AMOs: Reading/Writing/Language:

#### **Does Not Meet AYP**

AYP Level 1 Mathematics: 54.86%

## **School District** Juneau Borough Schools

# **School Juneau-Douglas High School**

Group	Year" Score (LA=R+W)					Performan	ice on the Mathen	natics Score		
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	934	849	No	788	619	79%	Yes	540	69%	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	201	170	No	151	80	53%	No	63	42%	No
American Indian	9	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	94	93	Yes	86	68	79%	Yes	61	71%	Yes
Caucasian	599	551	No	517	447	86%	Yes	397	77%	Yes
Hispanic	25	22	No	22	15	68%	Yes	12	55%	Yes
Economically Disadvantaged	81	68	No	62	34	55%	Yes	23	37%	No
Students with Disabilities	95	85	No	79	22	28%	No	17	22%	No
LEP Students	150	136	No	130	69	53%	No	62	48%	Yes
Participation Rate submitt Submitted Summer 2003	, ,	•	polwide Title 1 Sch		Confider	nce Interval Form	ula: AMO - 2.	33 x $\sqrt{\frac{(pq)}{N}}$	Print	ed 8/25/03

\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

AMOs: Reading/Writing/Language:

#### **Does Not Meet AYP**

AMOs: Reading/Writing/Language: **AYP Level 1** <u>54.86%</u> **Mathematics:** 

## **School District** Juneau Borough Schools

## **School Riverbend Elementary**

Group	Year" Score (LA=R+W)					Performan	ce on the Mathen	natics Score		
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	Rate (95% if #	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	232	230	Yes	212	151	71%	Yes	143	67%	Yes
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	74	73	Yes	63	35	56%	Yes	30	48%	Yes
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	37	36	Yes	36	31	86%	Yes	28	78%	Yes
Caucasian	103	103	Yes	97	75	77%	Yes	74	76%	Yes
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	66	65	Yes	53	26	49%	Yes	27	51%	Yes
Students with Disabilities	36	35	Yes	34	3	9%	No	9	26%	No
LEP Students	79	78	Yes	70	42	60%	Yes	40	57%	Yes
Participation Rate submitt Submitted Summer 2003		•	oolwide Title 1 Scho geted Assistance Sch		Confiden	ce Interval Form	ula: AMO - 2.	.33 x $\sqrt{\frac{(pq)}{N}}$	Print	red 8/25/03

\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

#### **Does Not Meet AYP**

AYP Level 1 Mathematics: 54.86%

## **School District** Juneau Borough Schools

#### **School Mendenhall River School**

Group		Participation Rate	!	"Full Academic Year"		on the Language A Score (LA=R+W		Performan	ce on the Mathen	natics Score
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	242	242	Yes	225	185	82%	Yes	182	81%	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	56	56	Yes	49	36	73%	Yes	37	76%	Yes
American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	142	142	Yes	136	116	85%	Yes	115	85%	Yes
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	37	37	Yes	26	16	62%	Yes	17	65%	Yes
Students with Disabilities	40	40	Yes	39	17	44%	No	24	62%	Yes
LEP Students	56	56	Yes	46	37	80%	Yes	35	76%	Yes
Participation Rate submitted Submitted Summer 2003			polwide Title 1 Sch		Confider	nce Interval Form	ula: AMO - 2	33 x $\sqrt{\frac{(pq)}{N}}$	Print	ed 8/25/03

\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

AMOs: Reading/Writing/Language:

**Meets AYP** 

AMOs: Reading/Writing/Language:

64.03%

**Mathematics:** 

<u>54.86%</u>

## **School District** Juneau Borough Schools

#### School Johnson Youth Center

Group		Participation Rate	2	"Full Academic Year"		n the Language / Score (LA=R+W)		Performan	ce on the Mathen	natics Score
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	13	11	Yes	6	3	50%	Yes	3	50%	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	4	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	6	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	2	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participation Rate submit Submitted Summer 2003	, ,	•	oolwide Title 1 Sch		Confiden	ce Interval Form	ula: AMO - 2.	33 x $\sqrt{\frac{(pq)}{N}}$	Print	ted 8/25/03

#### **Does Not Meet AYP**

AMOs: Reading/Writing/Language: 64.03% **AYP Level 1** <u>54.86%</u> **Mathematics:** 

## **School District** Juneau Borough Schools

#### Juneau District Corresp. School School

Group		Participation Rate	•	"Full Academic Year"		n the Language A Score (LA=R+W)		Performan	ce on the Mathen	natics Score
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	52	37	No	31	25	81%	Yes	19	61%	Yes
African American	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	9	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	36	27	No	25	20	80%	Yes	16	64%	Yes
Hispanic	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	5	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	7	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participation Rate submit Submitted Summer 2003			oolwide Title 1 Sch		Confiden	ce Interval Form	ula: AMO - 2.	33 x $\sqrt{\frac{(pq)}{N}}$	Print	red 8/25/03

**Meets AYP** 

AMOs: Reading/Writing/Language:

<u>64.03%</u>

**Mathematics:** 

<u>54.86%</u>

## **School District** Juneau Borough Schools

## **School Juneau Community Charter School**

Group		Participation Rate	2	"Full Academic Year"		n the Language A Score (LA=R+W)		Performan	ce on the Mathen	natics Score
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	27	25	Yes	25	*	90% or More	Yes	*	90% or More	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	21	19	Yes	19	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participation Rate submitted Submitted Summer 2003		•	oolwide Title 1 Scho		Confiden	ce Interval Form	ula: AMO - 2.	33 x $\sqrt{\frac{(pq)}{N}}$	Print	ted 8/25/03